

INTERNATIONAL MINES RESCUE BODY



MRS Approach to Critical Hazard Management in Mining RMRB Colombia 2019
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Culture

If you cannot mine safely don't Mine

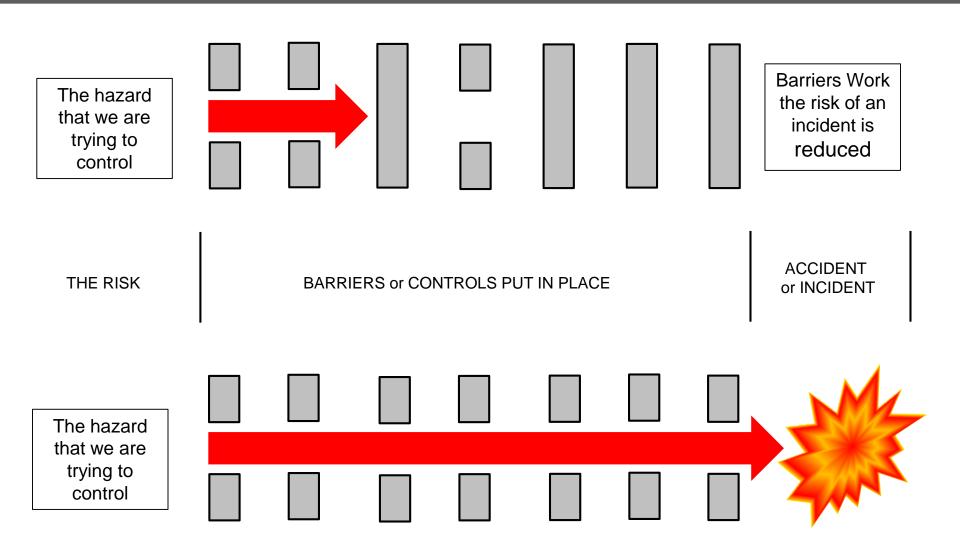
(Albert Wheeler CBE Deputy Chairman British Coal)
The point is he meant what he said

- Starting point: Comply with the relevant legal requirements
- Realise this is not enough be proactive
- Its your mine know your hazards and control them
- You should understand these better than anyone else
- Safe production is possible and effective. Believe it
- Have standards if you don't measure it you can't improve it





The principle of avoiding incidents







Layered approach to risk assessment

Major Mining Hazards Routine and Non-**Routine Task Planning** On the job Assessment (Point of Work)





What is Major Hazard Assessment About?















Avoiding fatal/ other injuries to employees

Avoiding the loss of expensive assets

Avoiding the deployment of the Rescue Services

About protecting the families from tragedies





Highest level -Major Mining Hazard

Major Mining Hazards



efinition; An incident

Definition; An incident or accident that has the potential for a multiple casualty, multiple fatality outcome or something that would significantly impact the reputation of the business or country



Responsibilities

- The operator has the responsibility to consider the issues that may impact the people, the site or the business
- The manager has the responsibility for ensuring that the systems and process are in place and the people are competent to operate these systems
- The regulator has the responsibility for assisting the organisation and enforcing the legislative requirements

Examples

Underground

- Fire
- Explosion
- Ground Control (Fall of Ground)
- Inrush
- Transport

Surface

- Shafts
- Surface structures
- Tips and lagoons (land slide)



Mainly design and engineering considerations



Need to consider how they transition to the workplace





Approach to major hazard assessment

Step 1 – Conduct a high level Risk Assessment

Step 2 – Develop the key performance indicators

Step 3 – Work with management to embed

Step 4 – Review and produce the control documents

Step 5 – Introduce the controls through education

Step 6 – Review and refine the KPI's

Step 7 – Audit the system

Objective

- To provide a quick impact see this as the most important step in creating the urgency (consciously incompetent)
- Assist on challenging and changing the thinking of the leadership (senior and middle management levels)
- Developing the questioning and intervention at the leadership level

Objective

- Review the procedure and controls to ensure that the outcomes from the bowtie assessment is captured
- Define the roles and responsibility for the key controls
- To provide the training to defined standards
- Develop the leadership/ management and workforce competence

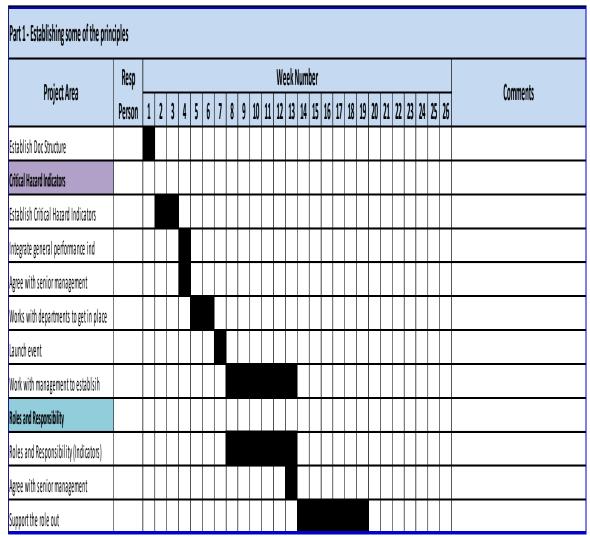
Objective

- To refine the controls using observation and inputs from managers and workforce
- To audit and review the effectiveness of the system





Steps 1 -3 - Create the sense of urgency



Part 1- Includes Steps 1 – 3

- Developing the position of consciously incompetent (know what we don't know)
- Developing the imperative for change
- An assessment of the risk
- The generation of major hazard (and if appropriate fatal hazard indicators)
- The role out and support in to the organisation
- The generation of roles and responsibility for the gathering of information and the forming of reports

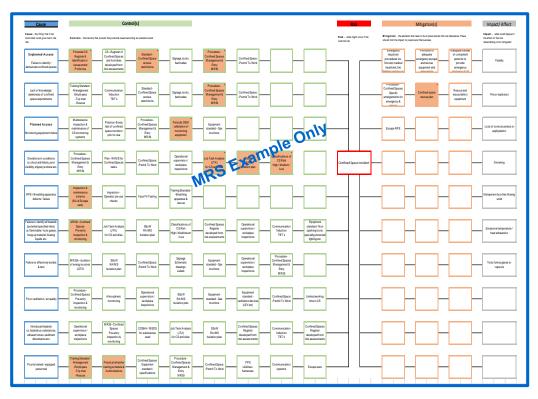




Major Hazards - Management Control

Basic Bowtie Diagram

CAUSE CONTROL RISK MITIGATION AFFECT



The controls and mitigations have to be built in to the safety management system and company procedures

Bow Tie

- Use a basic bowtie for the initial analysis
- Use knowledge that the business has already developed
- Use control documents that are already in place
- Identify clearly
 - Risk what is it that the process aims to control
 - Cause the thing that might result in the risk materialising
 - Controls the things that need to be in place to prevent the risk from being realised
 - Mitigations the things that stop the situations from developing further
- Use the information to form the key performance indicators





Major Hazards – Management Control

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2	Do all confined spaces meet the requirement for access restriction?	(Y/N)							0	0	0.0				
3	Are the site rules for controlling access up to date	(Y/N)							0	0	0.0				
4	Is there any changes that would require the site access rules to be reviewed?	(Y/N)							0	0	0.0				
1	Are all personnel familiar with the company procedures for CS Access?	(Y/N)							-13	0	0.0				
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1	Is all the environmental monitoring equipment within calibration date	(Y/N)			-X	am	br		0	0	0.0				
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1	Have JTAs been completed for all CS activities?	(Y/N)							0	0	0.0				
2	Are the Ris Assessment and Method Statements Up to Date	(Y/N)							0	0	0.0				
3	Is there any significant change that means the RAMS would require review	(Y/N)							0	0	0.0				
4	Have all CS been classified/reclassified	(Y/N)							0	0	0.0				
1	Maintenace of equipment in date	(Y/N)							0	0	0.0	0			
2	Element of planned maintenace completed on time?	(%)							0	0	0.0				
1	Occassions in the reference period where a risk	(No)							0	0					
2	Occassions in the reference period where a risk	(No)							0	0					
3	Occassions in the refernce period where a risk was introduced by a specified risk	(No.)							0	0					
1	Training matrix and authorisation of people is up	(Y/N)	*/********		•		***************************************		0	0	0.0	0			
2	Number of person overdue CS training/ refresher training	(No.)							0	0	0.0				
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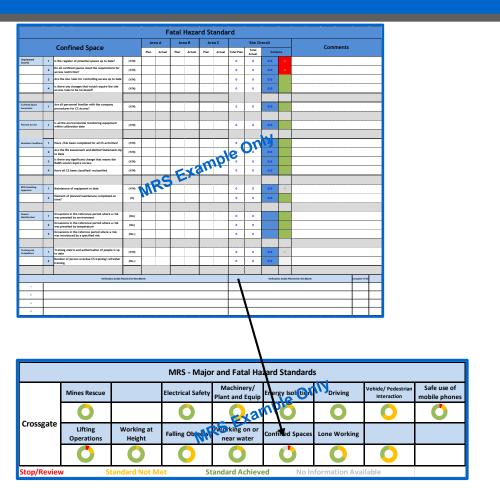
Key Performance Indicators

- From the bowtie the critical control barriers are defined
- From the bowtie the critical mitigation elements are defined
- Don't pick everything to be represented in terms of KPIs
- Develop a means of presenting that to the operational teams (and if required an up/ down cascade)
- Work with the operational teams to develop the data/ challenge the data
- To start with we like to see some aspirational elements, things that they don't do but want to do – provides some goal setting and improvements





Critical Hazards— A high level review



A High Level Summary

- Operational Managers/ Directors can get a quick summary of how their parts of the business are performing
- Questioning can be by exception
- Monitors;

Stop/Review – there was an event or condition that resulted in the process/ job or site being stopped to review the situation and put in place revised measures

Standard Achieved – the site is indicating that the required standards and the performance indicators have been met

Standard Not Met – the site has failed to achieve this particular part of the performance indicator

No Information Available – the site has been unable to supply the information for the period

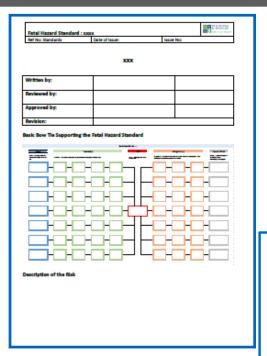
Audit and Review

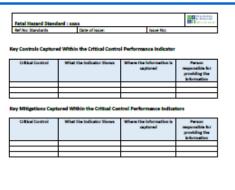
- Site Managers are responsible for the provision of information
- The information is auditable, and can be reviewed, helps drive the required behaviour





Retaining the corporate memory





Retaining Corporate Memory

- Once the major hazard indicators are developed the process is documented
- Recognise that people and roles change
- A number of key elements is recorded for each or the major hazard indicators:

Critical Controls/ Mitigations – from the bowtie, a number of controls and mitigations are identified

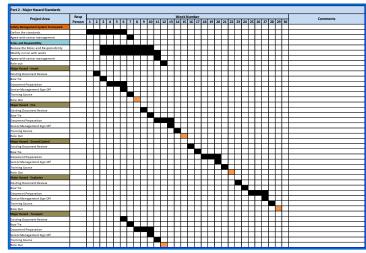
What the Indicator Shows – why was this indicator chosen, what is it designed to record, and what are the potential implications if the control fails

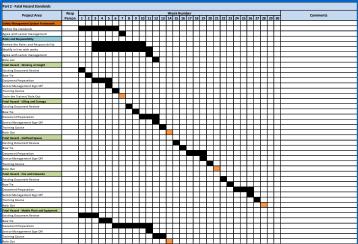
Where the Information is Captured – a reference that assists in maintaining the system for capturing the information

Who is responsible – define the role that is responsible capturing and recording the information that is required



Steps 4 and 5 – Define the standards



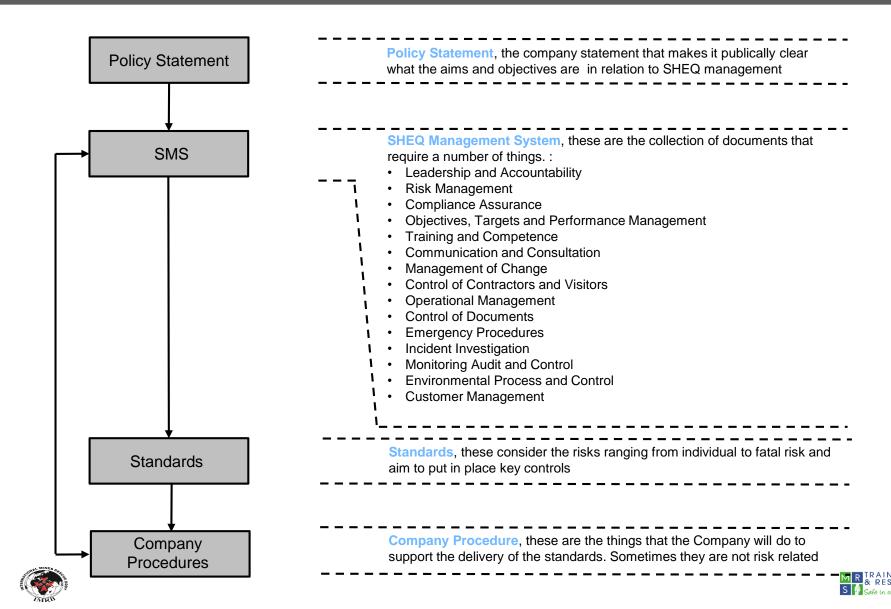


- Consider that there are two areas for consideration depending on the business;
 - Major Hazards these would be the high risk elements that are more traditionally associated with underground operations
 - Fatal Hazards these would be the high risk elements that are more traditionally associated with conventional heavy duty industry
- Within steps 4 and 5, define in detail;
 - The standards how these fit in to the overall safety management system
 - The controls and mitigations, and how these flow through the control documents and emergency procedures
 - The roles and responsibility, what people are supposed to do at each level of the organisation to ensure that the controls, mitigations and emergency procedures work effectively
 - Training, produce a training package and train the trainers to make it repeatable, start to develop the competence against the standard

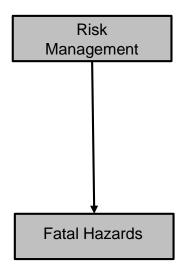




Introduction of a revised safety management system



Development of the fatal hazard standards



SHEQ Management System, this introduces the concept of risk management, and requires to think about it a number of ways:

- Individual hazard, day to day activities can be controlled through simple procedures, but is better through on site assessment
- Task hazards, these are specific to individual tasks being performed and require the site to think about the risk and put control sin place (e.g. RAMS documents)
- Fatal hazards, these are the highest level of risk identified by the Company, and it requires that there be some controls pout in place to manage these types of risk

Fatal hazards, risk that the Company has identified as having the potential for single or multiple casualty or fatality type incidents, which can adversely affect the families and business reputation.

- There are likely to be 10-12 standards, between 1 and two pages maximum
 - · Rescue from mines*
 - Confined spaces
 - · Use of BA
 - Charging of BA cylinders and use of oxygen
 - Lifting equipment
 - · Fall from height
 - Driving
 - Vehicle pedestrian interaction
 - Machinery plant and equipment
 - Electricity
 - Etc.





Steps 6 and 7 – Review and Audit

Part - Review and Audit																												
Project Area	Resp										Ţ			k Nu														Comments
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Review the Indicator																												
Modify in line with work																												
Agree with senior management																												
Role Out																												
Roles and Responsibility																												
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Agree with senior management																												
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Electrical Isolation																												Illustration only
Energy Sources																												Illustration only
Working at Height																												Illustration only
Confines Spaces (including atmospheres)																												Illustration only
Lifting and Cranage																												Illustration only
Surface Fire and Hot works																							J					Illustration only
Stacking and Stowage of Materials											Τ												T					Illustration only
Mobile Plant											T																	Illustration only
Major Hazard Controls																					1							
Fire																					Ì							Illustration only
Explosion																												Illustration only
Mass Transport																												Illustration only
Ground Control																												Illustration only
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Shafts and Winders															\top				ſ									Illustration only
Surface Structures																		T										Illustration only

Review

- The review is used in two areas;
 - Major Hazard and Fatal Hazard Indicators, ensuring that these capture all the information from the formation of the standards and the document review
 - An update of the roles and responsibilities to ensure that these are updated to reflect the requirement of the standards

Audit

- Creating a repeatable audit from the stand
- Going in to the workplace and observing the application of the standard
- Making any recommendations for improvements or changes





The link to competence

Step 1 – Conduct a high level risk assessment

Step 2 – Develop the key performance indicators

Step 3 – Work with management to embed

Step 4 – Review and produce the control documents

Step 5 – Introduce the controls through education

Step 6 – Review and refine the KPI's

Step 7 – Audit the system



The development of a competency management and assessment system



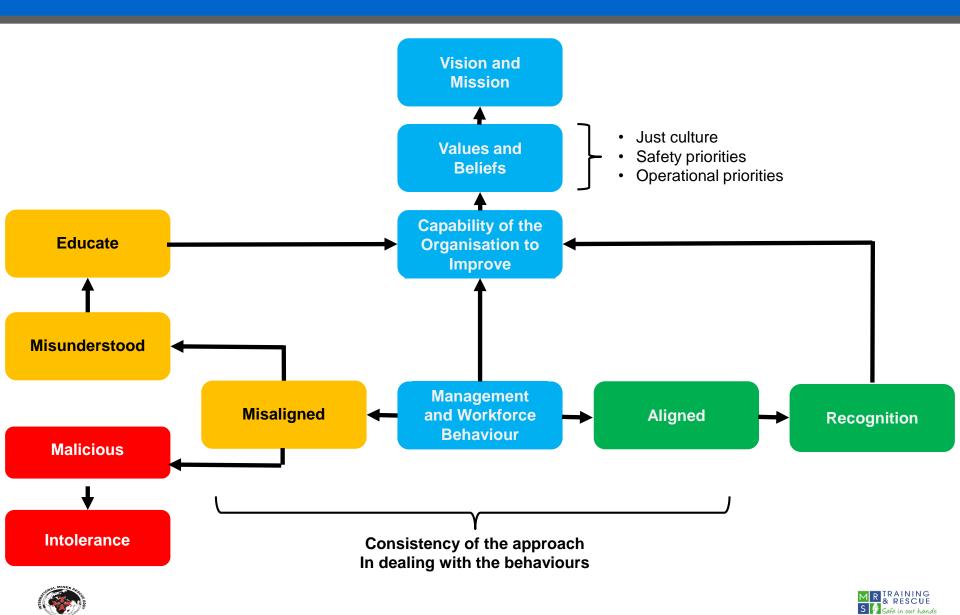


Consider the effectiveness of the competence development



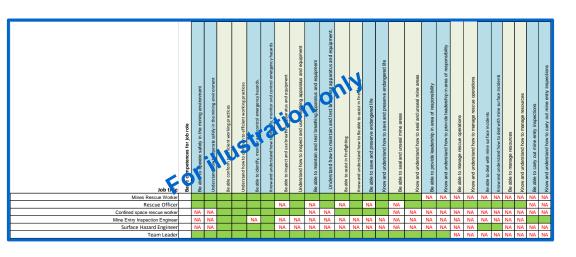


The importance of creating the right behaviour



competency management



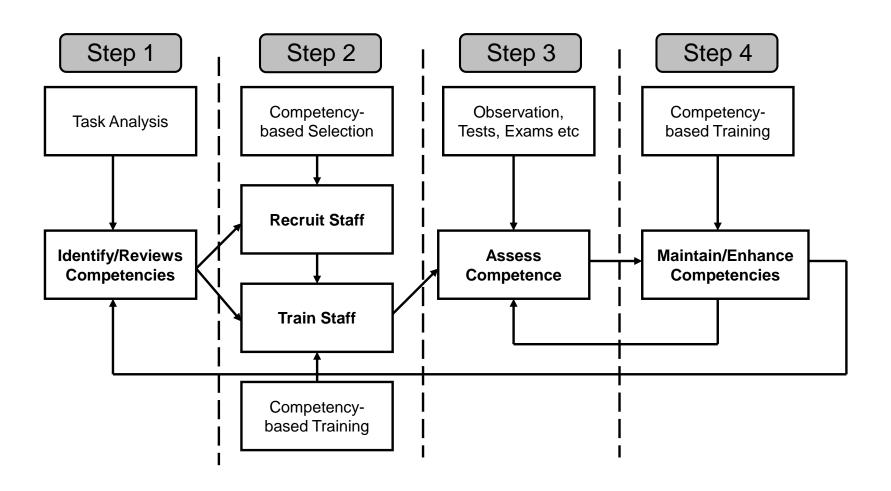


- Aiming to develop competency tables for the various job roles
 - Major and Fatal Hazards associated with these job roles
- These will form part of the competency framework
- To be able to conduct any of the major or fatal hazard role/task, you would be required to be able to demonstrate competency
- Ultimately aim to have this in an automated records system that will prompt;
 - Refreshers
 - Audit
 - Peer review





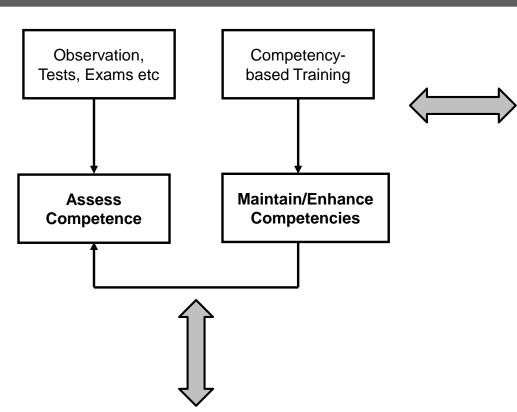
Competence Management





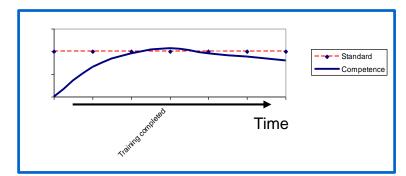


The impact of time on training and competence





- Simulation
- Testimony
- Evidence of work
- Questioning/discussion



Striking the appropriate balance

- Understand that competence reduces over time
- The business needs to define the training and assessment regime
- It needs to have a process when its employees don't meet the required standard
- It has to allow the time to effectively maintain existing competence and develop new ones that support the safe operation and growth of the business





Summary

24 months (+ 12 months 18 months 6 months · Define what Create the Review the Audit and Define the the issue is for urgency within safety review and competence the business the business amendment modify as management Start to put in system, and required systems place the high define the Knit the work level critical hazard through the assessments standards business Work to embed Define roles (recruitment/ and incentives etc.) responsibility Develop and instigate programs

Continuous Improvement

Approach

- <u>Believe</u> that this represents a realistic approach
- <u>Believe</u> that this represents a reasonable time line
- If all elements are completed, it would deliver a change in thinking and approach at all levels

Potential Issues

- Risk that organisations want to 'cherry pick' or vary the order that things are done in
- We can do this, however it makes the foundations more difficult to put in place
- If the engagement piece is not right, the risk is that they become nice documents on a book shelf





Middle level –Task Based Assessment

Routine and Non-Routine Task Planning



Objectives;

- To develop the expectations around the safe way to complete a task
 - Guidelines
 - Job plans
 - Standard operating procedures

Responsibilities

- The operator has to make sure that there are enough people (management level) available to administer the system
- The manager has to make sure that the controls relative to the operations risk are developed, and that people carrying out the task understand how the controls are applied
- The regulator checks the effectiveness and understanding of the controls

Examples

Underground

- The systematic setting of support
- The safe use of conveyors
- The operation of the transport system

Surface

- The safe use of welding equipment
- Rules for operating plant and machinery

Mines Rescue

- The safe storage and transport of pressurised cylinders
- The safe charging of oxygen
- Procedures for testing the effectiveness of the BA



Mainly design and engineering considerations





Approach to task based risk assessment

Step 1 – Identify the Hazards

Step 2 – Determine who might be harmed

Step 3 – Apply the hierarchy of controls

Step 4 – Produce the documented risk assessment

Step 5 – Produce the Safe System of Work

Step 6 – Review the Risk Assessment







Lowest level-Point of Work Assessment

On the job Assessment (Point of Work)



Objectives;

- To allow the supervisor and operators to have a very simple way of reviewing how a job is to be done
- To provide a mechanism to allow thinking time



Responsibilities

- The operator to make sure that there are adequate people trained to do this type of assessment
- The supervisor/ person to use the process to consider the job or any changes and how they might impact

Simple principles;

- Identify what it is that can hurt me? [hazard]
- How might that thing hurt me? [hazard effect]
- How can I stop it? [control measures]
- What is the level of risk remaining?



Examples

Underground

- Unloading materials
- Lifting something

Surface

Lifting something

Mines Rescue

XXX

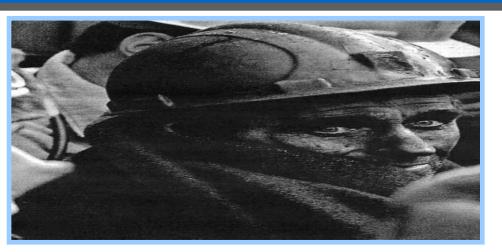


Mainly about the behaviour of people in the workplace





What we should be avoiding.











Mining Safely and Improving Production By having standards



Health and Selat

The Mines Regulations 2014

Guidance on Regulations



This is a free-to-download, web-friendly version of L149 First edition, published 2015).

ISBN 978 0 7176 8647 8

The Mines Regulatoris 2014 came into force on 6 April 2016 and replace all provious mines specific health and eafoly legislation.

This publication provides practical advice and guidance on what you have to do to comply with the Minies Regulations 2014. It also directs the reader to other general health and safety regulations that apply at mines and gives additional guidance where appropriate.

L149 (First edition) Published 2015 It is particularly relevant to make operators but will also be useful to others within the mixing industry auch as more managem, safety representatives and representatives and employee safety; any employer with employees who work below ground at mixes, and self-employed contractors working below ground at mixes.

HSE Books



Mining Operations National Occupational Standards



MINING OPERATIONS

National Occupational Standards

The National Occupational Standards (NOS) for Mining Operations were originally developed and approved in 2006. With the increased interest in National Occupational Standards from the Mining Industry this review was authorised by Proskills, the Sector Skills Council for the Manufacturing and Processing Industries, which includes quarrying and mining. The project is overseen by the Mining Qualifications Committee and the review carried out by a working group nominated by that Committee.

The term "mine" refers to an excavated area underground, accessed by shafts and/or tunnels/driffs/bd/ts/levels.

These NOS are specifically to describe the functions involved in the extraction and transportation of extracted materials from a mine. They are not intended to cover warehousemen employed in storage mines, or guides in tourist mines, as these functions are included in other specific occupational standards.

The NOS development devised a wholly flexible qualification structure. However the QCF development has developed certain specific pathways recognised in the industry.

December 2009

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Culture

If you cannot mine safely don't Mine

(Albert Wheeler CBE Deputy Chairman British Coal)
The point is he meant what he said

- Starting point: Comply with the relevant legal requirements
- Realise this is not enough be proactive
- Its your mine know your hazards and control them
- You should understand these better than anyone else
- Safe production is possible and effective. Believe it
- Have standards if you cant measure it you cant improve it





No more memorials

